Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	7%	9%	20%	27%	37%	16%	64%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	15%	22%	59%	4%	15%	63%
Reading Basic Understanding	73	0%	4%	29%	51%	16%	4%	67%
Writing Conventions	73	0%	23%	23%	52%	1%	23%	53%
Writing Effectiveness	73	0%	5%	47%	47%	1%	5%	48%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	10%	34%	49%	7%	10%	56%
Problem Solving	71	1%	37%	17%	23%	23%	38%	45%
Skills	71	0%	7%	18%	45%	30%	7%	75%
GRADE 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	1 %	27%	36%	34%	3%	28%	37%
Reading Basic Understanding	104	1%	18%	33%	46%	2%	19%	48%
Writing Conventions	104	3%	13%	46%	36%	3%	15%	38%
Writing Effectiveness	104	0%	6%	16%	69%	9%	6%	78%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	11%	42%	24%	19%	5%	53%	24%
Problem Solving	102	19%	42%	12%	23%	5%	61%	27%
Skills	102	0%	13%	25%	35%	26%	13%	62%

# Orange Southwest S.U.

**Assessment Summary Overall** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	13%	33%	52%	2%	13%	54%
Reading Basic Understanding	104	3%	10%	31%	56%	1%	13%	57%
Writing Conventions	104	0%	4%	17%	61%	18%	4%	79%
Writing Effectiveness	104	0%	6%	48%	42%	4%	6%	46%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	6%	32%	34%	15%	12%	38%	28%
Problem Solving	105	13%	43%	13%	23%	8%	56%	30%
Skills	105	9%	19%	15%	35%	22%	28%	57%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	2%	7%	23%	30%	37%	9%	67%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	13%	13%	16%	22%	38%	25%	59%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	6%	28%	56%	9%	6%	66%
Reading Basic Understanding	32	0%	6%	16%	59%	19%	6%	78%
Writing Conventions	32	0%	22%	19%	56%	3%	22%	59%
Writing Effectiveness	32	0%	3%	41%	53%	3%	3%	56%
Male								
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 41	Little 0%	Below 22%	Nearly 17%	Achieved 61%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	41	0%	22%	17%	61%	0%	Below 22%	Honors 61%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	6%	35%	48%	10%	6%	58%
Problem Solving	31	0%	39%	19%	23%	19%	39%	42%
Skills	31	0%	6%	16%	52%	26%	6%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	13%	33%	50%	5%	13%	55%
Problem Solving	40	3%	35%	15%	23%	25%	38%	48%
Skills	40	0%	8%	20%	40%	33%	8%	73%

# Orange Southwest S.U.

# Assessment Summary Gender

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	17%	29%	48%	6%	17%	54%
Reading Basic Understanding	48	0%	10%	23%	63%	4%	10%	67%
Writing Conventions	48	0%	4%	46%	48%	2%	4%	50%
Writing Effectiveness	48	0%	2%	8%	73%	17%	2%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	2%	36%	41%	21%	0%	38%	21%
Reading Basic Understanding	5.0	20/	250/	41%	32%	0%	27%	32%
reading Busic Chacistanding	56	2%	25%	41%	32%	0 70	2 / 70	3270
Writing Conventions	56	2 % 5 %	20%	46%	25%	4%	25%	29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	6%	36%	30%	19%	9%	43%	28%
Problem Solving	47	17%	43%	2%	30%	9%	60%	38%
Skills	47	0%	13%	13%	36%	38%	13%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	15%	47%	18%	18%	2%	62%	20%
Problem Solving	55	20%	42%	20%	16%	2%	62%	18%
Skills	55	0%	13%	36%	35%	16%	13%	51%

# Assessment Summary Gender

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	6%	33%	61%	0%	6%	61%
Reading Basic Understanding	64	2%	5%	36%	58%	0%	6%	58%
Writing Conventions	64	0%	2%	9%	70%	19%	2%	89%
Writing Effectiveness	64	0%	2%	42%	50%	6%	2%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	25%	33%	38%	5%	25%	43%
Reading Basic Understanding	40	5%	18%	23%	53%	3%	23%	55%
Writing Conventions	40	0%	8%	30%	45%	18%	8%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	2%	33%	37%	17%	11%	35%	29%
Problem Solving	63	10%	43%	17%	22%	8%	52%	30%
Skills	63	3%	24%	16%	37%	21%	27%	57%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	12%	31%	31%	12%	14%	43%	26%
Problem Solving	42	19%	43%	7%	24%	7%	62%	31%
Skills	42	17%	12%	14%	33%	24%	29%	57%

## Assessment Summary Race/Ethnicity

**GRADE** 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	10%	19%	26%	38%	17%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis & Interpretati	72	0%	15%	22%	58%	4%	15%	63%	
Reading Basic Understanding	72	0%	4%	29%	50%	17%	4%	67%	
Writing Conventions	72	0%	24%	24%	51%	1%	24%	53%	
Writing Effectiveness	72	0%	6%	47%	46%	1%	6%	47%	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	10%	34%	50%	6%	10%	56%
Problem Solving	70	1%	37%	17%	21%	23%	39%	44%
Skills	70	0%	7%	19%	46%	29%	7%	74%

# Orange Southwest S.U.

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	28%	35%	33%	3%	29%	36%
Reading Basic Understanding	*	1%	19%	32%	46%	2%	20%	48%
Writing Conventions	*	3%	13%	46%	36%	2%	16%	38%
Writing Effectiveness	*	0%	6%	16%	70%	8%	6%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# Orange Southwest S.U.

## Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskar	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	42%	24%	17%	5%	53%	22%
Problem Solving	*	19%	42%	12%	22%	4%	61%	27%
Skills	*	0%	13%	26%	35%	27%	13%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	33%	53%	2%	12%	55%
Reading Basic Understanding	*	3%	8%	31%	57%	1%	11%	58%
Writing Conventions	*	0%	3%	17%	62%	18%	3%	80%
Writing Effectiveness	*	0%	5%	48%	43%	3%	5%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	33%	34%	16%	12%	39%	28%
Problem Solving	*	14%	44%	14%	22%	7%	57%	29%
Skills	*	9%	20%	15%	35%	22%	29%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	<b>Assessment Summary</b>	Disa	bility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	10%	21%	28%	40%	10%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 4 D F							•	

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	22%	60%	4%	13%	65%
Reading Basic Understanding	*	0%	3%	28%	51%	18%	3%	69%
Writing Conventions	*	0%	22%	22%	54%	1%	22%	56%
Writing Effectiveness	*	0%	4%	47%	47%	1%	4%	49%
Oranial Manufa Of Janes								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
<u> </u>				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	31%	51%	7%	10%	58%
Problem Solving	*	1 %	36%	16%	24%	22%	37%	46%
Skills	*	0%	7%	18%	45%	30%	7%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	92	0%	22%	38%	37%	3%	22%	40%
Reading Basic Understanding	92	0%	13%	34%	51%	2%	13%	53%
Writing Conventions	92	0%	10%	48%	39%	3%	10%	42%
Writing Effectiveness	92	0%	2%	15%	73%	10%	2%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	NT 1		**		
		Little	DCIOW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	8%	67%	Nearly 17%	Achieved 8%	Honors 0%	Below 75%	Honors 8%
Reading Analysis & Interpretati Reading Basic Understanding	12 12			•				
		8%	67%	17%	8%	0%	75%	8%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	7%	42%	27%	19%	6%	49%	24%
Problem Solving	90	13%	46%	11%	24%	6%	59%	30%
Skills	90	0%	11%	21%	38%	30%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	42%	42%	0%	17%	0%	83%	17%
Problem Solving	12	58%	17%	17%	8%	0%	75%	8%
Skills	12	0%	25%	58%	17%	0%	25%	17%

## Assessment Summary Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	32%	56%	2%	10%	59%
Reading Basic Understanding	*	1 %	9%	32%	57%	1%	10%	59%
Writing Conventions	*	0%	1%	16%	63%	20%	1%	83%
Writing Effectiveness	*	0%	1%	49%	46%	4%	1 %	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Dasie Olderstanding	***	4	*	*	*	**	**	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	1%	31%	38%	16%	14%	32%	30%
Problem Solving	93	8%	44%	15%	26%	8%	52%	33%
Skills	93	3%	18%	16%	38%	25%	22%	62%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	42%	42%	8%	8%	0%	83%	8%
Problem Solving	12	58%	33%	0%	0%	8%	92%	8%
Skills	12	50%	25%	8%	17%	0%	75%	17%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	2%	7%	14%	27%	50%	9%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	13%	13%	29%	26%	19%	26%	45%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	11%	11%	71%	7%	11%	78%
Reading Basic Understanding	45	0%	2%	16%	56%	27%	2%	82%
Writing Conventions	45	0%	13%	24%	60%	2%	13%	62%
Writing Effectiveness	45	0%	4%	42%	51%	2%	4%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	26	0.07	0.0/	50%	42%	0%	8%	42%
reading Dusie Charletanding	26	0%	8%	30%	42%	0 70	0 70	42 70
Writing Conventions	26	0%	42%	19%	38%	0%	42%	38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	7%	27%	60%	7%	7%	67%
Problem Solving	45	2%	24%	22%	20%	31%	27%	51%
Skills	45	0%	2%	11%	51%	36%	2%	87%
Free/Reduced								
							I ittle=	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 25	Little	Below	Nearly 48%	Achieved 32%	Honors 4%		
Concepts Problem Solving				•			Below	Honors

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	24%	33%	39%	4%	24%	43%
Reading Basic Understanding	67	1%	15%	31%	51%	1%	16%	52%
Writing Conventions	67	1%	12%	42%	42%	3%	13%	45%
Writing Effectiveness	67	0%	3%	15%	70%	12%	3%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 34	Little 3%	Below 29%	Nearly 41%	Achieved 26%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	34	3%	29%	41%	26%	0%	Below 32%	Honors 26%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	6%	38%	23%	25%	8%	45%	32%
Problem Solving	65	14%	43%	9%	26%	8%	57%	34%
Skills	65	0%	9%	25%	32%	34%	9%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	18%	50%	24%	9%	0%	68%	9%
Problem Solving	34	26%	41%	15%	18%	0%	68%	18%
Skills	34	0%	21%	26%	38%	15%	21%	53%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	0%	11%	27%	60%	2%	11%	63%
Reading Basic Understanding	83	1%	8%	31%	58%	1%	10%	59%
Writing Conventions	83	0%	1%	16%	61%	22%	1 %	83%
Writing Effectiveness	83	0%	2%	45%	48%	5%	2%	53%
Free/Reduced							T ****	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 20	Little 0%	Below 20%	Nearly 60%	Achieved 20%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
2 , 1	20	0%	20%	60%	20%	0%	Below 20%	Honors 20%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	2%	31%	35%	18%	14%	33%	32%
Problem Solving	84	7%	44%	14%	25%	10%	51%	35%
Skills	84	5%	19%	15%	36%	25%	24%	61%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	15%	40%	35%	5%	5%	55%	10%
Problem Solving	20	35%	40%	10%	15%	0%	75%	15%
Skills	20	20%	20%	15%	35%	10%	40%	45%

Tibbebbilient builling English Early dage Ecarners	Assessment S	Summary	English	Language :	Learners
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.anguage	e Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	7%	9%	20%	27%	37%	16%	64%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	15%	21%	59%	4%	15%	63%
Reading Basic Understanding	71	0%	4%	28%	51%	17%	4%	68%
Writing Conventions	71	0%	24%	23%	52%	1%	24%	54%
Writing Effectiveness	71	0%	6%	46%	46%	1%	6%	48%

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	10%	34%	50%	6%	10%	56%
Problem Solving	70	1%	37%	17%	21%	23%	39%	44%
Skills	70	0%	7%	19%	46%	29%	7%	74%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	1%	26%	36%	35%	3%	27%	38%
Reading Basic Understanding	101	1%	17%	34%	47%	2%	18%	49%
Writing Conventions	101	3%	13%	45%	37%	3%	16%	40%
Writing Effectiveness	101	0%	5%	16%	70%	9%	5%	79%

Not English Language L	earners.						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	10%	42%	23%	19%	5%	53%	24%
Problem Solving	99	18%	42%	11%	23%	5%	61%	28%
Skills	99	0%	13%	25%	34%	27%	13%	62%

## Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	33%	52%	2%	13%	54%
Reading Basic Understanding	*	3%	9%	31%	56%	1%	12%	57%
Writing Conventions	*	0%	3%	18%	61%	19%	3%	79%
Writing Effectiveness	*	0%	5%	49%	42%	4%	5%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	32%	35%	16%	13%	37%	28%
Problem Solving	*	13%	43%	14%	23%	8%	55%	31%
Skills	*	7%	19%	16%	36%	22%	26%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*